



The Timetable

Time for a decision ?

PRESENTATION TUI PDA CONFERENCE 2016

MICHAEL GILLESPIE, 17TH NOVEMBER 2016

Knowledge society Began 1986 – 30 years

Generates, shares and makes available to all members of the society knowledge that may be used to improve the human condition

THE CHOICE

Supports students to become effective learners with the focus on what is being learned, and how it is learnt;

Or

Content driven curriculum and content driven assessment



“ Learning outcomes Defining the curriculum ”

24 STATEMENTS OF LEARNING

8 KEY SKILLS

“Learning outcomes are statements of what a learner understands and/or can be able to demonstrate after the completion of learning.” (Kennedy, Hyland, Ryan)

Clear statement of what learners are expected to achieve.



KEY DOCUMENTS JUNIOR CYCLE REFORM

1. Framework for Junior Cycle 2015
2. Joint Statement on Principles and Implementation and Appendix to the Joint statement
3. Circular letter 0024/2016 referencing implementation in school years 2015/16 and 2016/17

Class duration

TUI policy – class should be a minimum of 40 minutes duration

Junior Cycle agreement states minimum 40 minute classes confirmed by circular letter for September 2017.

Teachers:

22 hours: 33 x 40 minute periods per week/22 x 1 hour periods per week

18 hours: 27 x 40 minute periods per week/18 x 1 hour periods per week

Students: 28 hours

42 x 40 minute periods per week

28 x 1 hour periods per week

Nationally schools currently range from 42 to 45 contact periods per school week

New junior cycle minimum contact time

Subjects	Time over 3 years	Time per year	No. 40min periods per year
3 core subjects (English, Irish, Maths) 3 x min 240 hours	720 hours	240 hours	360 periods per year 11p/w
7 choice subjects 7 x min 200 hours	1,400 hours	467 hours	700 periods per year 21p/w
Wellbeing- PE, SPHE, CSPE 400 hours	400 hours	133.33 hours	200 periods per year 6p/w

Junior cycle

Core: 4 periods x 3 subjects =	12 periods per week
Options: 3 periods x 7 subjects =	21 periods per week
Wellbeing(PE/SPHE/CSPE /Guidance=	6 periods per week
RE =	3 periods per week
Total =	42 periods per week

Leaving certificate programme

Students: 42 X 40 minute periods = 28 hours

English, Irish, maths =	15 periods per week
4 choice subjects (4x5) =	20 periods per week
Religion =	3 periods per week
PE =	2 periods per week
S.P.H.E/guidance/L.C.V.P. =	2 periods per week
Total = 42 periods per week	

Organisation of school week for students to create space for professional time

- ▶ 4 days 9 X 40 minute periods = 36 periods
- ▶ 1 day 6 X 40 minute periods = 6 periods
- ▶ **Total = 42 periods per week of 40 minutes**
- ▶ 4 days 6 x 1 hour periods = 24 periods
- ▶ 1 day 4 x 1 hour periods = 4 periods
- ▶ **Total = 28 periods per week of 1 hour**

Possible School Week 40 minute periods

	Mon	Tue	Wed	Thu	Fri
Students	9	9	9	9	6
Teachers	9	9	9	9	6+7/8/9 SLAR

Possible School Week 1 hour periods

	Mon	Tue	Wed	Thu	Fri
Students	6	6	6	6	4
Teachers	6	6	6	6	5/6 SLAR

Time	Monday	Tuesday	Wednesday	Thursday	Friday
0845-0925					1 0845-0925
0925-1005					2 0925-1005
1005-1045					3 1005-1045
1045-1100	Break	Break	Break	Break	4 1045-1125
1100-1140					1125-1155
1140-1220					5 1155-1235
1220-1300	Lunch	Lunch	Lunch	Lunch	6 1235-1305
1300-1340					1 1305-1345
1340-1420					2 1345-1425
1420-1500					3 1425-1505
1500-1540					
	8	8	4	7	5

Teacher time SLARS to be arranged over 33 week year

	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	0845-0925		2 nd year Science 2A	1 st year Science 1b		1 0845-0925
2	0925-1005	6 th year Biology LAB	2 nd year Science 2A	1 st year Science 1b	LCVP	2 0925-1005
3	1005-1045	6 th year Biology LAB	LCVP		3 rd year Science 3C	3 1005-1045
	1045-1100	Break	Break	Break	Break	4 1045-1125
4	1100-1140	TY Science	1 st year Science 1A		6 th Year Biology LAB	1125-1155
5	1140-1220	TY Science	1 st year Science 1A		6 th Year Biology LAB	5 1155-1235
	1220-1300	Lunch	Lunch	Lunch	Lunch	6 1235-1305
6	1300-1340	5 th Year Biology LAB	6 th year Biology	5 th Year Biology LAB	TY Science	1 1305-1345
7	1340-1420	5 th Year Biology LAB		5 th Year Biology LAB	TY Science	2 1345-1425
8	1420-1500	3 rd Year science 3C	2 nd year science 2B		1 st year Science 1b	3 1425-1505
9	1500-1540	3 rd Year science 3C	2 nd year science 2B			
1		8	8	4	7	5

Professional Time

1. Time used to engage in a range of activities which will involve collaboration with colleagues to support teaching, learning and assessment.:
2. Whole-school professional activities to support the Junior Cycle
3. Individual teacher and subject department activities including those related to assessment, feedback and reporting for JCPA
4. Preparation and attendance at SLAR meetings
5. Administration of assessment tasks

	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	0845-0925	5 th year English	2 nd year History		2 nd year History	1 0845-0925
2	0925-1005	1 st year English	5 th year English		3 rd year History	2 0925-1005
3	1005-1045		2 nd year English	1 st year English	6 th year English	3 1005-1045
	1045-1100	Break	Break	Break	Break	4 1045-1125
4	1100-1140	3 rd year History	6 th year English	2 nd year English	1 st year English	1125-1155
5	1140-1220	6 th year English			2 nd year English	5 1155-1235
	1220-1300	Lunch	Lunch	Lunch	Lunch	6 1235-1305
6	1300-1340	5 th year History	1 st year English	6 th year English	5 th year History	1 1305-1345
7	1340-1420	5 th year History		3 rd year History		2 1345-1425
8	1420-1500		Learning Support Resource	Learning Support Resource	5 th year English	3 1425-1505
9	1500-1540	2 nd year History		5 th year English	Learning Support Resource	

Teacher time SLARS to be arranged over 33 week year

40 minute classes junior cycle

subjects	September 2017	September 2018	September 2019	Total
English	4	5	5	310
Irish	4	5	5	310
Maths	4	5	5	310
RE	3	3	3	200
Geography	3	3	3	200
History	3	3	3	200
Science	4	3	3	220
Option block a	4	3	3	220
Option block b	4	3	3	220
Option block c	4	3	3	220
PE	2	2	2	133
SPHE	2	2	2	133
CSPE	2	2	2	133
Total	42	42	42	

Transitional period – 2017/18/19

Introduction of C.B.A.s/Second component of assessment

Two possible options for September 2017

1. Use a transitional arrangement to aid phased introduction of subjects
2. Immediate timetabling of subjects for steady state September 2019 to June 2020

*Phase 3 September 2017 (modern languages, Art, Wellbeing 300 hours)

*Phase 4 September 2018 (Maths, Home Ec., History, Geography, Music)

* Phase 5 September 2019 (Technology subjects, RE, Jewish studies, Classics)

40 minute classes senior cycle

Subjects	Periods per week	Time over two years
English	5	223 hours
Irish	5	223 hours
Maths	5	223 hours
Option subjects 4 x 5	20	892 hours
LCVP/Hons Maths/Hons	2	89 hours
RE	3	134 hours
PE	2	89 hours
Total	42	

One hour timetable immediate implementation September 2017 (Big Bang)

Subject	Year one	Year two	Year three	Total hours
English	3	3	3	300
Irish	3	3	3	300
Maths	3	3	3	300
RE	2	2	2	200
Geography	2	2	2	200
History	2	2	2	200
Option* A	2	3	2	233
Option* B	2	2	3	233
Option* B	2	2	3	233
Option* D	2	2	3	233
PE	1	1	1	100
SPHE	2	2	1	167
CSPE	2	1		100
TOTAL	28 hours	28 hours	28 hours	

* Includes Science

1 hour class periods

- ▶ Immediate implementation
- ▶ Less movement and disruption in school
- ▶ More class contact time
- ▶ More suitable to facilitate teaching and learning
- ▶ Scope for better planning
- ▶ Immersion in subjects
- ▶ Teachers deal with fewer students.
- ▶ Classes more productive
- ▶ Suitable for future developments (future-proofed)
- ▶ Possible creation of curricular mismatch.
- ▶ Competing junior cycle and senior cycle needs
- ▶ May inform future senior cycle reform
- ▶ Additional time cost to school for professional time
- ▶ Requires short term/medium term class planning

Five Key principles

1. Recognising a wide range of learning
2. Reducing the focus on one terminal exam
3. Giving prominence and importance to classroom-based assessment
4. Greater professional collaboration between teachers
5. A broader picture of each student's learning throughout the Junior Cycle