Digital Learning Framework

A scaffold for stakeholder discussions

A polarised world- polarised opinions

PDST
Professiona Deve opment | An tSeirbhís um Fhorbairt
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...on tears up... ...or political power
...5, 2018, 19:29
Tom He...

2

...upporter of far-right presidential candidate for the Social Liberal Party, Jair Bolsonaro, takes part in a pro-...Bolsonaro demonstration in Rio de Janeiro on Sunday. Photograph: Carl de Souza/Getty Images

A Dark Consensus About Screens and Kids Begins to Emerge in Silicon Valley

"I am convinced the devil lives in our phones."

This Startup Is Using Facial Recognition to Fight Human Trafficking

Online ads fueled the problem; now Traffic Jam scrapes data from them

By Lisa Lacy | May 31, 2018

Drone Technology: The Good, The Bad And The Horrible

Wayne Lonstein CommunityVoice

Forbes Technology Council CommunityVoice ⓘ

5   9 December 2018

In Uganda's mountainous south-western region of Butare, near the town of Ishaka, for example, the Igara Growers Tea Factory, a collective of over 7,000 smallholders, has started using drones to create digitalized member profiles, mapping the location, size, and productivity of their farms. This means farmers can rapidly spot problem areas to target inputs such as fertilizer and pesticides much more efficiently, and access appropriate finance.

Facebook defends role in project to tackle online bullying

Tech firm at centre of allegations it is not doing enough to moderate harmful content

🕓 Wed, Oct 17, 2018, 20:20

Carl O'Brien

Kerry school bans phones outside class times

Change has never happened
this fast but it will never again
be this slow

What does this mean for education?

Culturally responsive teaching/pedagogy
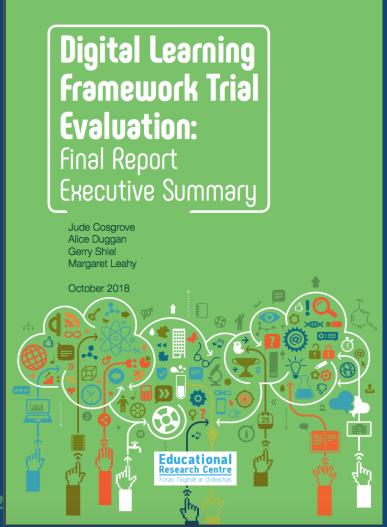
Culturally responsive classrooms

Digital Learning Framework for Post-Primary Schools

An object to think with

Digital Learning Framework Trial Evaluation:
Final Report
Executive Summary

Jude Cosgrove
Alice Duggan
Gerry Shiel
Margaret Leahy

October 2018

Educational Research Centre
Foras Taighde ar Oideachas

DLF Trial Evaluation Report Findings

Students and pupils demonstrated a critical understanding of the role of DT in education and in their lives more generally, identifying several benefits and limitations.

DLF Trial Evaluation Report Findings

DT enables fast, easy access to large volumes of information

Learning can be more interesting and engaging with the use of DT

DT can enable a feeling of greater independent learning

Digital Learning Framework Trial Evaluation: Final Report Executive Summary

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DLF Trial Evaluation Report Findings

DT does not guarantee enhanced learning. Pupils at primary level identified certain tasks which they felt were not enhanced by the use of DT (e.g. repetitive tasks like learning spellings). Post-primary students were of the view that the manner in which DT is used determines whether or not learning is enhanced.

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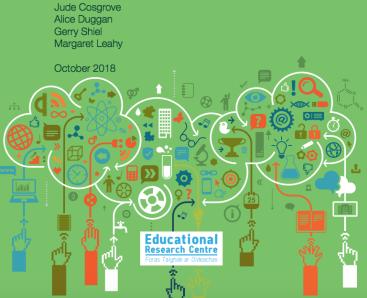Educational Research Centre
Foras Taighde ar Oideachas

DLF Trial Evaluation Report Findings

Good teaching need not be reliant on the use of DT.

Some students learn better when listening to a teacher.

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DLF Trial Evaluation Report Findings

Using DT can make it easier to become distracted from the topic/task of interest due to ease of access to large volumes of information, social media apps and students using their personal devices in class.

How do we ensure that the student voice is heard but also valued?

Is this the opportunity to meaningfully engage parents?

	School Year 2018-19				School Year 2019-20	
	Oct/ Nov	Dec/ Jan	Feb/ March	April/ May/ June	Aug/ Sept	Oct/ Nov
National DLF Seminar Delivery	■	■	■			
Online DLF Course	■	■	■	■	■	■
School Based Support	■	■	■	■	■	■
Online Webinars	■	■	■	■	■	■
Regional Digital Cluster Meetings					■	■

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