



An Chomhairle Náisiúnta Curaclaim agus Measúnachta  
National Council for Curriculum and Assessment

# Senior Cycle



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**SENIOR CYCLE**

# Senior Cycle Review

## PDA National Conference 2019

### Ben Murray, NCCA



## Senior cycle review to date

- Board for Senior Cycle
- Phase 1: Scoping for the review  
International research
- Phase 2: School based review
- Phase 3: Consultation



## Senior Cycle Review aiming for...

“a shared vision, a common belief and buy-in to what needs to change, an agreed platform on priorities and on the pace, scale and scope of development.”

# Phase 1

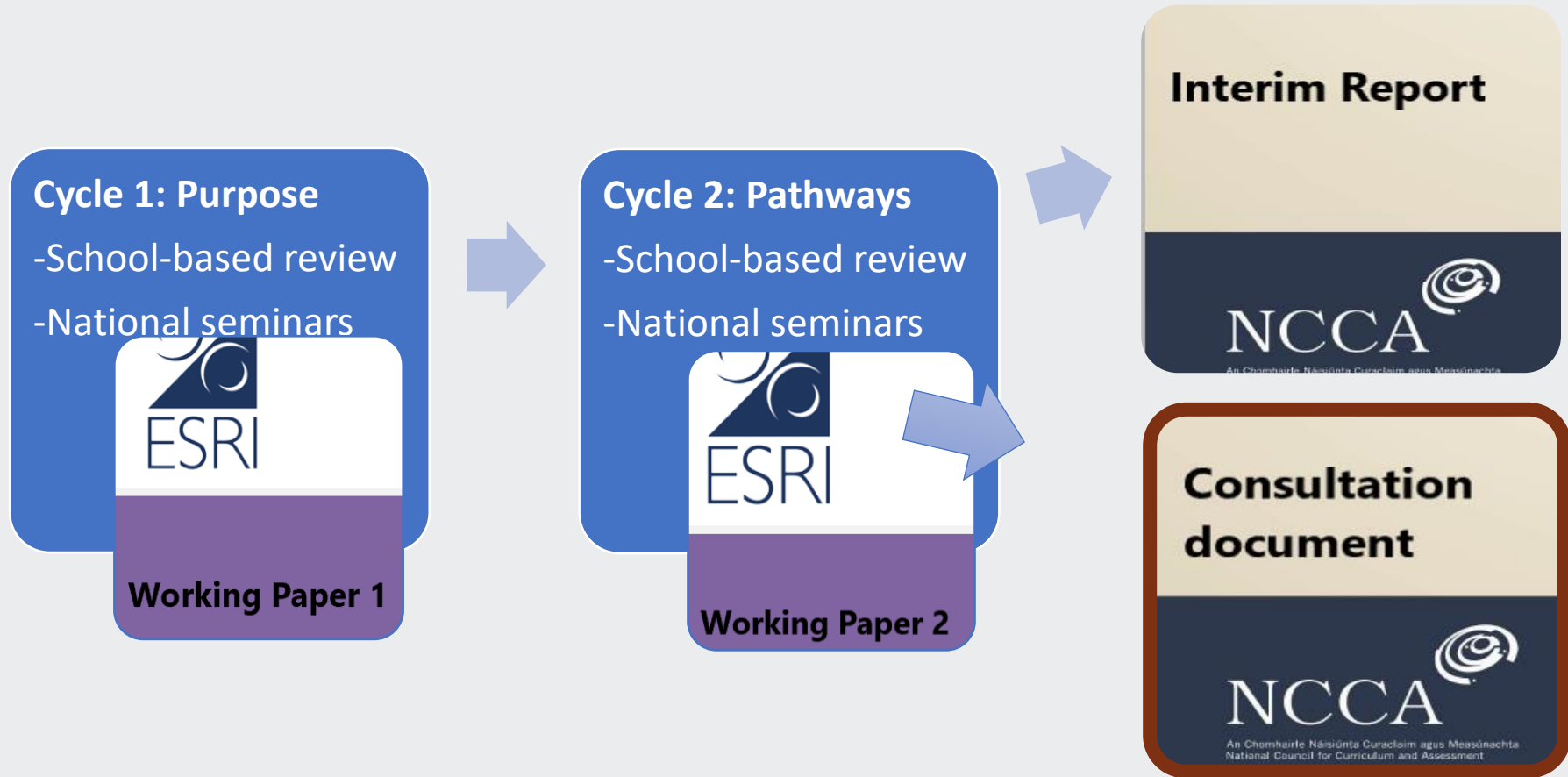
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**UPPER  
SECONDARY  
EDUCATION  
IN NINE  
JURISDICTIONS  
OVERVIEW  
REPORT**

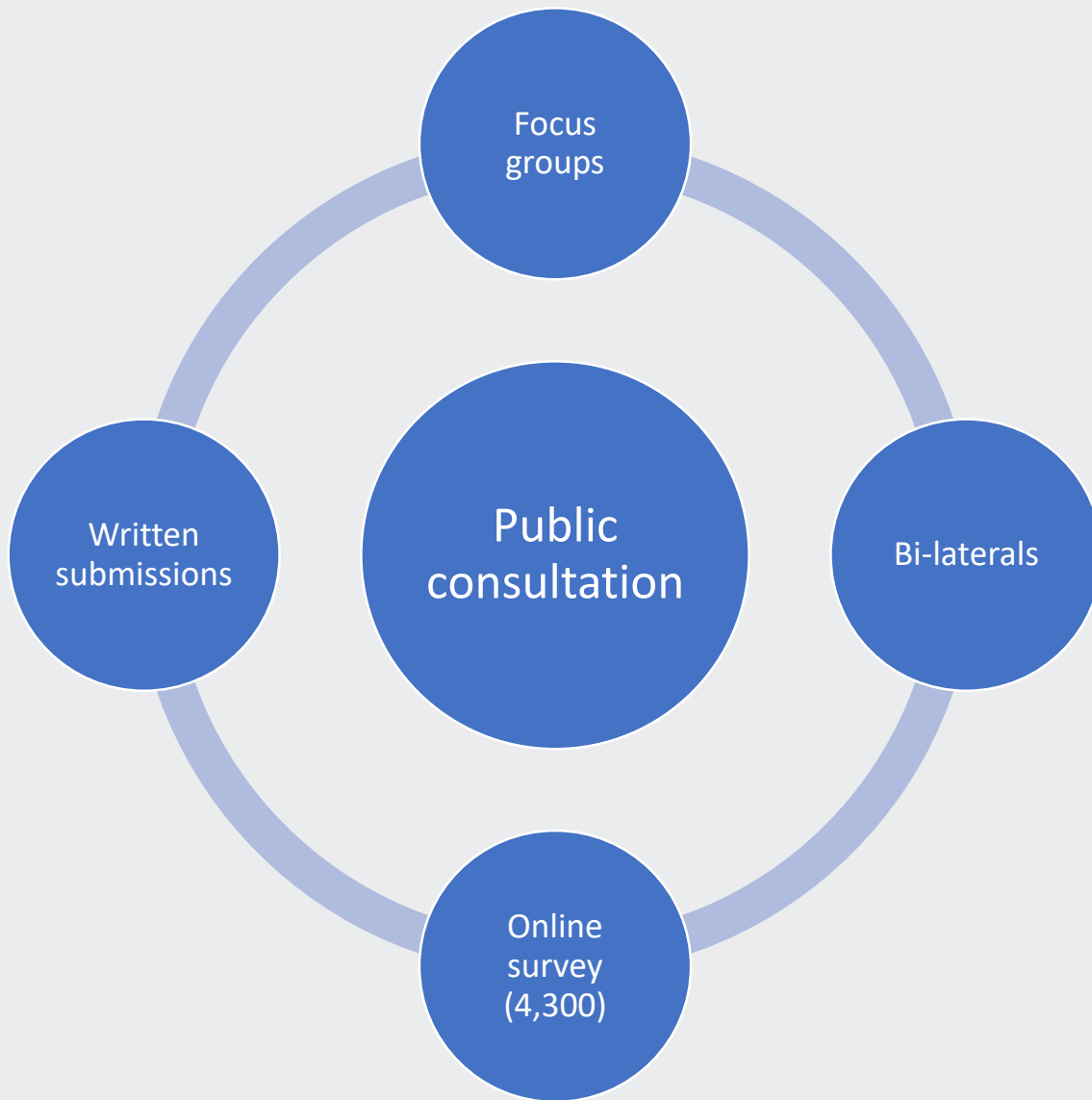


# Senior Cycle Review: Phase 2





# Phase 3: Public consultation: July - November 1st





# Regional focus groups

- DCU
- Donegal
- Carrick on Shannon
- Thurles
- Dublin West
- Connemara
- Cork
- Tralee
- Blackrock
- Laois



# Bi-laterals

<b>JCT</b>	<b>ACCS</b>	<b>QQI</b>
JMB	IBEC	PDST
ETBI	NPC-PP	NCGE
NAPD	ASTI	IGC
TUI	SEC	COGG
THEA	Teaching Council	Foras na Gaeilge
CAO	HEA	SOLAS



## Written submissions

- Submissions from organisations: 37
- Individual emails: 40
- Third level student emails: 190
- Online survey: 4,800

# Events

- JMB conference
- TY Expo
- OCO Summit
- Comhairle na nÓg (Longford)
- NPC-P regional meeting
- Direct Provision centre
- Senior Cycle Review National Forum Croke Park
- Publications



# Purpose and vision for senior cycle

# Purpose and Vision



Aims to help every student towards fulfilling their potential



Empowered to deepen knowledge and skills



To develop intellectually, personally and socially



To equip students for diverse and sustainable futures



To embrace full, active citizenship and transition to life beyond school



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# Pathways and flexibility

# Pathways and Flexibility



Reduce the ring-fencing of existing programmes



Explore single senior cycle curriculum with multiple pathways and combinations available



Enhance career guidance support



Explore further options in technical, vocational, creative and professional learning



Provide follow-on learning for L1 and L2 programmes



Explore range of off-site learning and other options



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# Curriculum components



# Curriculum Components



Review current list of subjects



Scope ways to combine subjects with more flexible components, modules to select and combine to allow breadth and specialisation



Explore practical challenges and resource implications



Consider provision of areas to support wellbeing



Explore overall volume of learning



Scope what areas, if any, should be compulsory



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# Assessment and reporting

# Assessment and Reporting



Develop existing assessment arrangements such as portfolios, interview, task completion, credit accumulation



Explore role of additional assessment components



Review potential to increase weighting currently given



Consider benefits and drawbacks of spreading assessment over time



Explore ways to provide a fuller picture of student achievement



## Next steps

- Process the information from public consultation
- Present a Report on the Public Consultation to Council in Dec 2019
- Present Advisory Report to Council in Feb 2020.



## Next steps – essential contexts for development

Vision and purpose

Research, data and information

Communications and engagement

Timing and pacing

Securing resources

Policy alignment in complimentary areas

Contribution, assistance, collaboration of stakeholders